Catalog Change Form

Date Received		
CATALOG YEAR		
(Please use separate form for each add/change)		
COLLEGE/SCHOOL/SECTION: _COED/Profess	ional Programs/CSDO	
CSDO 3226 WIN: Clinical Practicum in Speech-L	anguage Pathology	
Course: Add: X Delete:		.)
(check all that apply) Change: Number Title		isite
New course will be part of major or elective course	A_ minor as a required	
	inforce, or apply _X concepts	
If new, provide Course Prefix, Number, Title, Mea Value, Description, prerequisite, and lecture/lab ho provide change and attach text with changes in red	ours if applicable. If in current online	
Program: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.		
Minor: Add: Delete: Change: Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.		
Faculty: Add: Delete: Change: Attack current catalog, provide change and attach page with the control of the contr		
College Introductory Pages: Add information:Attach new/changed information. If in current cata changes in red.		with
Other: Add information: Change information: current catalog, provide change and attach page wi		n. If in
Approvals: Signature		Date
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Department Curriculum Committee		
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Add course: CSDO 3226 (WIN): Clinical Practicum in Speech-Language Pathology.

Description:

CSDO 3226 (WIN) Clinical Practice in Speech Language Pathology Two semester hours. This course is designed to provide clinical experiences in speech-language pathology under direct supervision. Clinical experiences will be offered at the TAMIU Communication Disorders Center. Prerequisite: CSDO 3122 and one course from CSDO 4321, CSDO 4333 or CSDO 4335. Course fee: \$100.00.

Justification:

This course will be used in a revised degree plan that consolidates the current CSDO 3126 which is taken two semesters into a practicum experience which will take place in one semester. This will allow better utilization of staff resources.

Student Learner Outcomes:

At semester end, the student will be able to:

- 1. Complete a self- critique of a clinical session
- 2. Identify and write behavioral goals and objectives
- 3. Display competence in speech-language documentation
- 4. Display competence in ethics in speech-language pathology
- 5. Display competence in the intervention process and planning
- 6. Display competence in clinical supervision for intervention planning
- 7. Display competence in the concept of collaboration
- 8. Display competence in data collection